

## Make 'n Take

**Name of Make 'n Take:**      **The Seven Levels of Life – Ecosystems – Treaties are Forever**

**Theme & Topic:**              **The Lifestyles of the First Nations People Before and After the Arrival of the Newcomers – Mother Earth**

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**Name of School:**            **Lakeview School, Regina Public School Division**

**Grades:**                      **Grade 7**

**Date:**                         October 8, 2009

### Materials:

Chart – The Seven Levels of Life: Ecosystems

Chart – First Nations Historical Worldview

### Procedure:

1. Begin with the quote “*as long as the sun shines, the grasses grow and the rivers flow*” – Treaties are forever. Explain how the treaty promises made between First Nations and the British Crown are meant to last forever. Have students relate this to ecosystems.
2. Show and discuss with the students the First Nations Historical Worldview hierarchy chart (Grade One Treaty Resource Guide – Appendix E). Talk about the Sun, Mother Earth, Moon, Stars.
3. Present the chart “The Seven Levels of Life: Ecosystems” to the students. The can work in pairs to come up with examples in relation to ecosystems. This could be adapted to be changed to Food Webs, Biomes, etc...
4. Pairs meet with another group to discuss similarities and differences. Younger students could use pictures from magazines.
5. Students can then classify organisms into a variety of ecosystems – as producers, consumers, decomposers or herbivores, carnivores, and omnivores.

## The Seven Levels of Life: Ecosystems

Some First Nations believe that the Creator has created seven levels of life so there is a balance in life. The creator is present in all levels and people are taught to revere all living things because they are intertwined and make up life as one whole existence.

The seven levels are:

Levels	Examples	How are they important to a specific ecosystem?
<b>Fish Kingdom</b> (all water life)		
<b>Plant Kingdom</b>		
<b>Four-legged and two-legged creatures</b>		
<b>Crawling creatures</b>		
<b>Insect World</b>		
<b>Bird Kingdom</b>		
<b>Kingdom of Man</b>		

Now classify organisms in a variety of ecosystems as producers, consumers, or decomposers and further classify consumers as herbivores, carnivores, or omnivores.

Tāpwēwakēyihāmōwin-pimātisiwin-cycle of life  
 “As long as the sun shines, the grass grows and the water flows”

